



Advance PowerPoint Introduction

Name: _____ **Name of your slide show:** _____

This project is an individual project. Use PowerPoint to design at least six slides. Consideration to good media message design is essential. Graphics must be used! The following four slides are critical components of this assignment:

First Slide: You must use an atypical font on this title slide. You can not use Palatino, Times New Roman, or Helvetica fonts or any resemblance to them. You also must have a fair use warning label prominently displayed, like a cigarette warning label.

Hub Slide (optional): This visual table of contents must have visuals that are linked to each of category slides.

Mediography Slide: Label all visual and audio elements and sources of material used in your show. Do not present this slide.

I.D. Slide: This is an Instructional Design (ID) slide on great teaching. Use the six step ASSURE instructional design model to answer the question, "Who was the greatest teacher I ever had and why?" Do this by evaluating your favorite lesson ever from that teacher's perspective. Answer this question in the Notes Pages area of this slide. Just write the teacher's name on the slide. Do not present this slide.

Before you present, there are three things you need to do.

First, hand in this rubric. Make sure to fill in your name and slide name information at the top of this rubric page. Also, fill in the appropriate information for the advanced uses of PowerPoint and iMovie utilized in this assignment. Do not staple this rubric to the following stapled packet.

Second, hand a stapled packet with the following four pages:

- 1) The first sheet will have your first six slides on it, printed in the handouts format (6 slides per page) - regardless of how many slides you've created. This should be done in black and white with frames.
- 2) The second sheet is your I.D. slide printed in Notes Pages view.
- 3) Your PowerPoint storyboard.
- 4) Your iMovie storyboard.

Third, make sure your PowerPoint slideshow, movie clip (.mov file) and other necessary materials are in your folder on the server. These are the files I will grade. Failure to follow any of these requirements will result in lost points.

Essential Characteristic	Points	Pts. Off
Continuity of title and layout	2	
Appropriate font and color choices with message clear/readable	3	
Storyboards (PowerPoint-6 blank slides & iMovie)	5	
I.D. (ASSURE) write up (Notes pages view on final slide)	5	
10 sec. iMovie clip (2 clips with an additional readable title)	5	
Creativity of iMovie clip	10	
Presentation (design, use of 2 minutes, preparedness)	5	
Added Characteristics	-	
Sophisticated use of PowerPoint Features*	10	
Sophisticated use of iMovie Features*	10	
Quality of assignment (A,B,C = 5,3,1)	5	
IPR warning labels and mediography crediting sources	5	
Design Quiz	10	
Total Points	75	

PowerPoint		iMovie	
# Write slide # effect was first used:	#	* Check all that you used:	*
Custom Animations	Interactive Hub Slide	Subtitle (not title)	Slow Motion
Custom Backgrounds	Rollovers	Clip Effect	Reverse Motion
Slide Transitions	Hyperlinks	Transitions	Matching ppt theme
Inserted Sound clip	Slide Master	Music	Presentation on slide
Inserted Video clip	Unique Bullets	Narration	Good use of lighting
Self-Playing Kiosk	Action Buttons	Non-iMovie Sound Effects	Superbly Cropped Clips
		Easily readable text (ppt)	Largest QT Movie export

ASSURE Model of Instructional Design Instructional Media and Technologies for Learning by Heinich, Molenda, Russell, & Smaldino 1998, pp.34-58.

Analyze Learners	Who are you teaching? Where are they in the learning process? What are their LSs? What do they know about this topic?
State Objectives (Endpoints)	What do want your learners to do? Learner (Who), Behavior (What to do), Type of learning (Affective, Cognitive).
Select methods, media and materials	LS methods, audios, videos, small groups, flip charts, computers, etc.
Utilize	Prepare, practice, and then teach.
Require learner Participation	Make sure there are activities and feedback opportunities for students.
Evaluate and Revise	How can it be improved?



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